

ARABIC Program

Goals:

1. To introduce Quranic Vocabulary words to the students so that they can understand as they read the various ayahs.
2. The students will be introduced to these words in such a way that they will understand each word and what its' place in the Quran, and thus retain these words for a long time to come, InshaAllah!
3. Our Goal is also to ensure that the students look forward to the Arabic class and succeed at every step of the way.

Curriculum: Students from 3rd through 6th grade will be introduced to 3 to 4 words each week.

If the teacher feels that more words need to be added to the list, then she can use some words from the short surahs of JUZ 30.

Activities:

1. The teachers will introduce each word at a time by writing it on the board in Arabic, and then its meaning in English.
2. Then she will explain each word in some detail, depending on the class level, with the help of the Quranic ayahs.
3. The students have to write each word in 4 to 5 times in Arabic in their books.
4. Then the students will write these words on small flash cards (one for Arabic and one for English). They can play matching games with themselves, or they can partner up with a friend and teach each other the words for a few minutes. The teacher can think of other games they can play with these flash cards in the classroom. The students can use these flash cards to practice at home as well.
5. Some students can be called on the board to write the Arabic word, and the rest of the students guess the English of it.
6. Each student should be asked to read each word and the English out loud so that the teacher can see they have understood how to read it and its' English.
7. The teacher will drill these 3 to 4 words in one class.
8. Some homework will be given; like writing each word 5 times and its English meaning.

Next Week: The teacher will review last week's words for the first 10 minutes of the class. The older classes can be given a quick review test on paper. If there is a word that most students are struggling with, then it should be added to the new list as well.

Then the new set of words can be introduced to the class in the above way.

Monthly Format: 3 to 4 new words each week for THREE weeks. FOURTH week will be a review week for the three previous weeks. The teachers can play a bingo game with the 9 to 12 words first to review them. Then there should be a review test on paper. This will help the teacher see where the students are in understanding of each word. If there is a word that majority students struggled with, then it should be reintroduced the following week.